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# Comprehensive & Continuous Assessment

P.G.Sem-3  
Educational  
Psychology



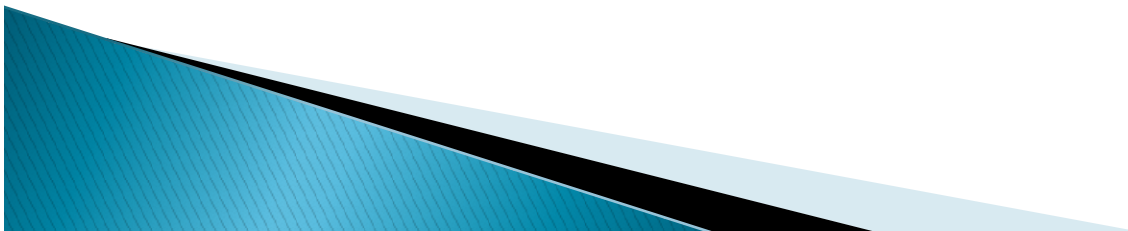
# EVALUATION



- ▶ The term ‘evaluation’ means to make judgment by providing marks and grades on the basis of level of achievement.

# COMPREHENSIVE & CONTINUOUS ASSESSMENT

- ▶ It was made mandatory in National Policy On Education, 1986 to introduce CCE in schools as an important step of examination reform and for the qualitative improvement in the education system.

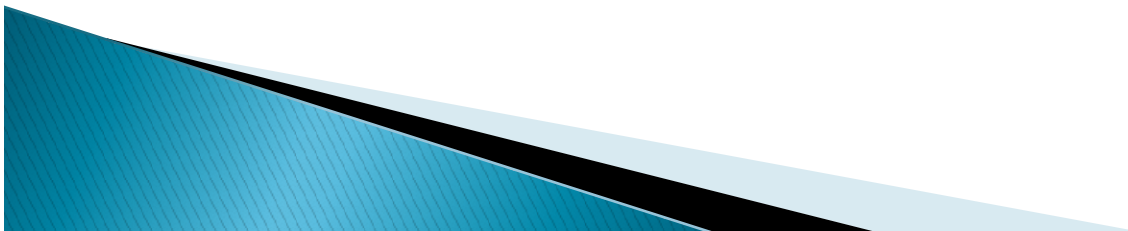


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- ▶ It refers to a particular process of evaluation which is school based and aims at all round development of the student.
- ▶ This process includes continuity of testing with reasonable intervals and covering different aspects of curricular and co- curricular areas so as to help the students.

## OBJECTIVES OF CCA

- ▶ To make evaluation an integral part of teaching – learning process.
- ▶ To make sound judgment and take timely decisions for learner's growth, learning process, learning pace and learning environment.

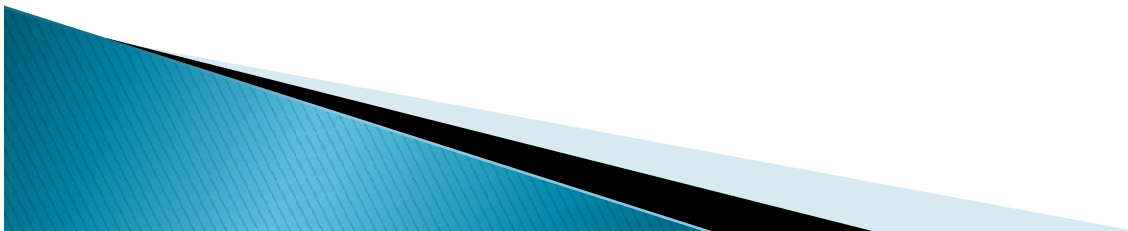


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- ▶ To use evaluation for improvement of students achievement through diagnosis and remediation.
  - ▶ To maintain desired standard of attainment.
  - ▶ To provide scope for self-evaluation.
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# IMPORTANCE OF CCA

- ▶ It helps to make the education process a student– centric activity.
- ▶ It helps in making decisions for the future, regarding choice of subjects, course and careers.
- ▶ To develop cognitive, psychomotor and interpersonal skills.





## CONT..

- ▶ It helps the teacher to organize effective teaching strategies.
- ▶ To develop student's achievement through continuous assessment, diagnosis and remediation, assessment in co- scholastic area.

